



# NOVEMBER ROUNDTABLE

## DECEMBER 2014 PACK RESOURCE SHEET

### CORE VALUE: RESPECT /

### THEME: STARS AND STRIPES



#### THE CORE VALUE HIGHLIGHTED THIS MONTH IS

##### RESPECT

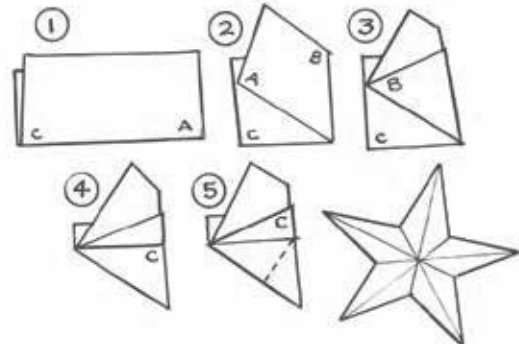
Respect is showing regard for the worth of something or someone.

##### WHY "STARS AND STRIPES" FOR RESPECT?

The flag of our country is more than a something. The flag is a symbol of our living country and itself is considered a living thing. When you show respect for the flag, you are showing respect for all it represents.

##### SCOUT LAW EQUIVALENTS TO RESPECT ARE "COURTEOUS" AND "OBEDIENT."

A Scout is polite to everyone regardless of age or position. He knows that using good manners makes it easier for people to get along. A Scout follows the rules of his family, school, and troop. He obeys the laws of his community and country. If he thinks these rules and laws are unfair, he tries to have them changed in an orderly manner rather than disobeying them.



- Step #1: Fold the paper vertically and horizontally into 4-inch squares as shown.
- Step #2: Fold corner A and crease.
- Step #3: Fold corner B to touch corner A, and crease.
- Step #4: Fold corner C over the other folds, and crease.
- Step #5: With scissors, snip across the folds on dotted line, as shown.
- Step #6: Unfold the small triangle, and you have a five-pointed star.

### Pre-opening Activities

#### NAME THAT PRESIDENT

**Materials:** index cards with either the first name or the last name of a United States president written on each one; tape.

As each participant enters, tape an index card to his or her back. The object of the game is learn which president you are by asking one "yes" or "no" question of each player. Use this opportunity to introduce yourselves. When you have figured out who you are, complete your president's name.

#### FIVE-POINTED STARS IN ONE SNIP

**Materials:** 8½" x 10" (not 11") pieces of paper; scissors.

**Background:** George Washington's original pencil sketch for our country's flag indicated six-pointed stars, a form he apparently preferred. Betsy Ross, however, recommended a five-pointed star. When the committee protested that it was too difficult to make, she took a piece of paper, folded it deftly, and with a single snip of her scissors, produced a symmetrical five-pointed star. This seeming feat of magic so impressed her audience that they readily agreed to her suggestion.

To you, we pass along the secret: Take a piece of paper, 8½" x 10" (or an exact multiple), fold it as indicated, and cut a perfect five-pointed star. For more detailed instructions, visit <http://www.ushistory.org/betsy/flagstar.html>.

### Opening Ceremonies

#### IT'S JUST A PIECE OF CLOTH

Post a United States flag in the front of the room. Dim the lights and place a spotlight on the flag. If possible, have a fan blowing on it, causing it to flutter. Then ask one or several Cub Scouts to solemnly read aloud the following poem:

*It's just a piece of cloth, that's all it is.*

*Just a piece of cloth.*

*But when a little breeze comes along, it stirs and comes to life.*

*It flutters and snaps in the wind, all red and white and blue.*

*Then you realize that no other piece of cloth could be like it.*

*It has your whole life wrapped up in it ...*

*The meals you eat, the time you spend with your family.*

*The things you learn at school.*

*The strange and wonderful thoughts you get at church.*

*Those stars on it: They make you feel just as free as the stars in the wide, deep night.*

*And the stripes; they are the bars of blood to any dictator that would try to change this way of life.*

*Just a piece of cloth, that's all it is.*

*Until you put your soul into it, and give it meaning.*

*Then it is the symbol of liberty and decency and fair dealing for everyone.*

*It is just a piece of cloth, until we breathe life into it.*

Until we make it stand for everything we believe in, and  
refuse to live without it.

#### PATRIOTIC OPENING

**Set Up:** In this ceremony, 4 Cub Scouts take part. As it begins, the room is in complete darkness except for a spotlight on the flag with color guards on one side of the room. Three colored candles—red, white, and blue—are on the table.

**Cub #1 (lights red candle):** The red of my flag is the life-blood of brave men, ready to die or worthily live, for this, our country.

**Cub #2 (lights white candle):** The white of my flag is for purity, cleanness of purpose, thought, word, and deed.

**Cub #3 (lights blue candle):** The blue of my flag is for truth and justice, like the eternal blue of star-filled heavens.

**Cub #4 (as all salute the flag):** This is my flag—the flag of America, home of liberty, land of opportunity, where men of all races and creeds live in friendship and peace together. Let us all now salute it, and say the Pledge of Allegiance.

**Cubmaster:** TWO! Lights! Thanks, Cub Scouts. (Leads cheer and begins meeting agenda.)

#### FLAG RECIPE

**Materials:** Large pot; big spoon; American flag; small, white paper stars; 1 cup red crepe paper bits; 1 cup blue crepe paper bits; 1 cup white crepe paper bits.

Six Cub Scouts form a semi-circle around the pot. American flag is folded and hidden in the pot. Each Cub Scout holds one of the ingredients, which he adds at the right time.

**Cub #1:** We are going to fix for you a treat that is really grand, and make for you a recipe ... the greatest in the land.

**Cub #2:** First we'll put in a heaping cup of red for courage true (adds red paper to pot).

**Cub #3:** And then, for loyalty, we will add a dash of heavenly blue (adds blue paper to pot).

**Cub #4:** For purity, we will now sift in a layer of snowy white (adds white paper to pot).

**Cub #5:** We will sprinkle in a pinch of stars to make it come out right (adds stars to pot).

**Cub #6:** We will stir and stir, and then you will see, that what we made is ... (stirring with spoon)

**All:** Old Glory! (They pull out the flag from the pot.)

**Cubmaster:** Please stand now as we sing "You're a Grand Old Flag." Then remain standing as we say the Pledge of Allegiance.

**Assistant Cubmaster (after the Pledge of Allegiance):**  
Let us pray.

#### Prayers

Ask the audience to prepare themselves for prayer, as is their custom.

We thank you for our flag and for those who serve and protect it. **Amen.**

This is our country. We pray to be strong in our beliefs, and support we our freedom, established and maintained by our Constitution. May the symbols of our country continue to inspire and encourage respect and freedom for all. **Amen.**

## Song: "God Bless America"

Irving Berlin, Original: 1918; Revised: 1938

#### Spoken Introduction

While the storm clouds gather far across the sea,  
Let us swear allegiance to a land that's free,  
Let us all be grateful for a land so fair,  
As we raise our voices in a solemn prayer.

#### Everybody Sing

God bless America, land that I love.  
Stand beside her, and guide her  
Through the night with a light from above.  
From the mountains, to the prairies,  
To the oceans white with foam  
God bless America, my home sweet home.  
God bless America, my home sweet home.

The unofficial national anthem of the United States was composed by an immigrant who left his home in Siberia for the USA when he was only 5 years old. The original version of "God Bless America" was written by Irving Berlin (1888-1989) during the summer of 1918 at Camp Upton, located in Yaphank, Long Island, for his Ziegfeld-style revue, *Yip, Yip, Yaphank*. "Make her victorious on land and foam, God bless America..." ran the original lyrics.

However, Irving decided that the solemn tone of "God Bless America" was somewhat out of keeping with the more comedic elements of the show, so the song was laid aside. In the fall of 1938, as war was again threatening Europe, he decided to write a "peace" song. He recalled his lyrics of "God Bless America" from 20 years earlier, then made some alterations to reflect the different state of the world. Singer Kate Smith introduced the revised "God Bless America" during her radio broadcast on Armistice (now Veterans) Day, 1938. The song was an immediate sensation; the sheet music was in great demand.

What an amazing song! Isn't it wonderful that we have been so lucky to be connected with people who are able to put to words our deepest thoughts and emotions? Irving Berlin was truly inspired. Close your eyes and listen to his message. Does it not touch your soul? Can't you just see crashing waves and the majesty of the mountains? All of the beautiful people working every day, alive and free because of the dream of our beloved Founding Fathers?

As this song is being broadcast throughout the world on various occasions, there is an incredible, overwhelming desire to jump up and sing with all the energy of the soul—knowing that if we did, the choirs of Heaven would be singing right along with us! Our people love our country, our Lord loves our country, and as long as we continue to fight for our gift of love and freedom, we will continue to enjoy the blessings of this, our sacred nation.

In 1940 Irving Berlin established the God Bless America Foundation, with all royalties from its performance earned by either Berlin or Miss Smith going to the **Boy and Girl Scouts of America**. That arrangement exists to this day. These organizations were chosen, to quote the contract, because "the completely nonsectarian work of the **Boy Scouts and Girl Scouts** is calculated to best promote unity of mind and patriotism, two sentiments that are inherent in the song itself."

#### OTHER GREAT FLAG OR PATRIOTIC SONGS

"You're a Grand Old Flag"

"America the Beautiful"

"This Land is Your Land"

"My Country 'Tis of Thee"

## Cheers

**Fireworks Cheer:** Make a fist and raise it up in front of you and over your head. Then open your fist and let your fingers flutter as your hand goes downward and you say, “Ooooh, ahhhh.”

**America Cheer:** Spell A-M-E-R-I-C-A three times. Then yell, “Cub Scouts,” and then, “Cub Scouts, USA!”

**Constitution (Shout):** “We the people, APPROVE!”

**Liberty Bell Cheer:** Divide the group into two parts: the Dings and the Dongs. Alternate yelling (three times or more), “Ding—Dong—Ding—Dong—Ding—Dong!” Then all yell, “Let freedom ring!”

## Advancement Ceremonies

### THE SALUTE

**Materials:** awards to be given out.

**Cubmaster:** Tonight as we celebrate respect for our flag, we also want to express respect for the Cub Scouts who have worked so hard to achieve these awards. The flag code tells us that the flag should never be used as a receptacle for receiving, holding, carrying, or delivering anything. So we will show respect for our flag by not using it in any of those manners.

A salute can be used not only to show respect to the flag but to a person as well. As I call their names, will the Cub Scouts and their parents or guardians please come forward? (Have each Cub Scout line up with his parent/guardian behind him.) Cub Scouts, you have worked hard to receive [name the award]. You have worked hard and have done your best. Let me be the first to salute you and shake your hand. (Cubmaster salutes each Cub Scout and gives each one a handshake before handing him his award.)

Friends, I ask that each of you stand and salute with me all of our Cub Scouts who received awards this evening. (Then lead a patriotic cheer for each group of awards.)

### UNCLE SAM WANTS YOU!

**Materials:** Uncle Sam costume (hat, white mustache, and name tag should be sufficient).

**Cubmaster:** Ladies and gentlemen, tonight, it gives me great pleasure to acknowledge the efforts of some of our youngest Americans. Uncle Sam wants YOU (in a booming voice, pointing index finger at the audience and calling the names of new Bobcats) to come forward and receive your Bobcat badges. Uncle Sam wants your parents to come forward too.

*After the boys and their parents/guardians come forward:*

Boys, please show that you are ready to become Bobcats by joining me in the Cub Scout Promise. (Lead in the Promise.) Fine. I am proud of your efforts and pleased to present your Bobcat badges. (Cubmaster presents the badges to the parents to pin on their sons' shirts.)

*He then leads a cheer and continues:*

And now Uncle Sam wants YOU (pointing index finger at the audience and calling the names of new Tigers) to come forward with your parents. I am very glad that you have completed the 5 achievements to earn your Tiger badge(s). I know your parents have helped a lot, so I will give them the honor of pinning on your new badge. (Cubmaster presents the badges to the parents to pin on their sons' shirts.)

*Cubmaster leads another cheer. Then he continues in the same fashion for Wolf badges, Bear badges, Arrow Points, Activity Awards, and Webelos badges—and leads a cheer after each.*

**Cubmaster (after all awards are presented):** All of you Cub

Scouts do your country great honor by your dedication to the Cub Scout Promise and the Law of the Pack. And now, I want YOU—all of YOU—to enjoy the rest of the meeting. (Leads one final cheer.)

## Cubmaster Minutes

### RESPECT FOR OUR FLAG

The flag code tells us that “the flag represents a living country and is itself considered a living thing.” It also states that “no disrespect should be shown to the flag of the United States of America.” Scouts, others look to you for your leadership, especially regarding how to show respect to the flag. They look to you because you are a Cub Scout. Be proud and show our flag the respect it deserves.

### FREEDOM

We shouldn't take our freedom for granted. Our right of free speech, to worship as we choose, and to enjoy the freedom we have as Americans. But our freedom is often taken for granted. There was a time in history when man could only hope for these freedoms. And now they have become reality. Our freedom is a result of the courage and sacrifice of thousands of our forefathers. Let us remember what it cost these men to provide our freedoms today, and let us help our land continue to be free for those citizens of tomorrow.

## Closing Ceremonies

### 13 FOLDS

**Materials:** 13 index cards with the text below written on them for each fold of the flag. (The Cub Scouts reading the cards should wait for the fold to be completed before reading. The Cub Scouts folding the flag should wait until the reading for the previous fold has been completed before making the next fold.)

1. In honor of the 13 original colonies and our forefathers who founded this great nation, we salute you.
2. To the men who died in the War for Independence, we salute you.
3. To those men who fell in the War of 1812, to preserve our freedom, we salute you.
4. To the brave soldiers on both sides, the North and the South, in the Civil War, we salute you.
5. To those who shed their blood in the name of hope and freedom in World War I, The Great War, we salute you.
6. For our fathers and grandfathers who died in the terrible battles of World War II—Pearl Harbor, Anzio, Midway, The Bulge, Iwo Jima, Guadalcanal, Normandy, and Berlin—we salute you.
7. To the men of the First Marine Division, who, in a rear guard action at the Chosin Reservoir in Korea, saved their battalion and the lives of their brother Marines, we salute you.
8. For the brave men and women of our armed forces who died on the fields of fire in Vietnam and whose names will live on forever on that hallowed wall, we salute you.
9. For the brave men and women of today's armed forces who sacrifice their time, talents, and sometimes their lives to protect us and to prevent terrorism, we salute you.
10. For the Boy Scouts of America and all the Scouts who have gone before us, we salute you.
11. To God, our parents, and our families who we love and respect, we salute you.
12. To the men and women of our armed forces, the Arsenal of Democracy and the Hammer of Freedom, we salute you.

13. And last, to freedom, because without freedom there is no honor, and without honor we are not Americans. On this we vow that as long as this flag flies, we salute you.

#### MEANING OF OUR FLAG

**Materials:** 1 United States flag; 1 piece each of red, white, and blue paper; 1 star (may be cut from white paper).

**Personnel:** 5 Cub Scouts, each of them holding one of the items listed above. If possible, their lines should be written on or near the item in large print.

**Leader:** Today, as we leave, let's all keep in mind our flag and the meaning we find therein.

**Cub #1:** The red is for the blood of Americans true, who gladly would give up their lives for you.

**Cub #2:** The white is for purity, in both thought and deed, a rule of conduct we all should well heed.

**Cub #3:** The blue is for justice—for all, not for one—a tenet fought for and so dearly won.

**Cub #4:** The star is a symbol of God's guiding hand, over the union and this mighty land.

**Cub #5:** There isn't a one among us our flag won't protect; don't you think we could show it greater respect?

### Games

#### MINUTE MAN RUN

No materials needed.

Have all but one of the players stand in a circle holding hands. The one player is "it," and walks around the circle, tapping each pair of clasped hands as he says this rhyme: "Red, white, blue. Out goes you!" The pair whose hands are tapped on the word "you" drop hands and race around the circle in opposite directions. "It" takes one of the two emptied positions while the two runners race to get back to the other emptied spot. The last one to get back becomes "it" for the next round.

#### RESPECT

**Materials:** paper and pencil.

Ask each Cub Scout to see how many words he can make from the letters in the word RESPECT. Then ask each of them to write down how they can show respect in their everyday lives.

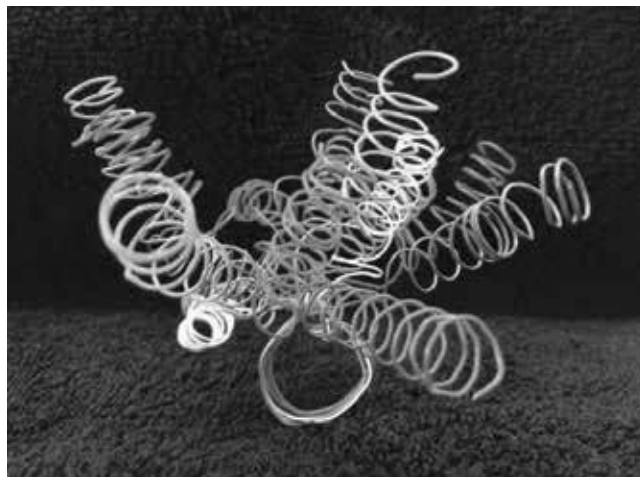
#### UNCLE SAM GAME

**Materials:** 4 to 5 different colored flags (each boy needs a flag, or a strip of cloth).

One player is "Uncle Sam," and he stands in the middle of the playing area. All the other players stand at one end, chanting, "Uncle Sam, Uncle Sam, may we cross to your great land?" He answers, "Yes, if you're wearing (name a color)." Players holding that color flag can pass to the other side without getting their flags pulled. On the signal "Go!" from Uncle Sam, the rest of the players try to run to the other side without their flags being pulled; tagged players become Uncle Sam's helpers. Then he calls out another color. Keep going until all the players have been tagged but one. This player is the new Uncle Sam for the next round.

### Activity: Firework Slide

**Materials:** 18 inches of doorbell wire (or other wire that has multiple wires inside—the more colors inside, the better).



Strip the wire apart so you now have a bunch of individual strands. Tie a square knot in the middle around either a dowel or a broomstick. Then curl the wires, using a pencil.

### Project: Star Neckerchief Slide

**Materials:** balsa wood stars; glitter; paint; glue; 3/4-inch plastic ring.

Paint the balsa wood stars and decorate them with glitter. Then glue them together, arranged as desired, and attach the finished slide to the plastic ring.

### Audience Participation: Service to Country

Divide the audience into three groups. Assign each group to say the words below when their group name is spoken in the story. When the name CUB SCOUTS is read, the whole audience says, "Do your best!"

**ARMY RANGERS:** "None left behind!"

**NAVY SEALS:** "Ready to lead, ready to follow, never quit!"

**FORCE RECON MARINES:** "Swift, silent, deadly!"

In the United States of America, we have several different branches of the military, all prepared to defend our freedom. The most elite of those forces are trained to be Special Operations personnel who go on the most dangerous missions in foreign lands. These are the ARMY RANGERS, the NAVY SEALS, and FORCE RECON MARINES.

These men and women put themselves on short notice, often secretly in foreign lands, and take on very dangerous missions to protect our freedom. Each of these groups has a motto, just like the CUB SCOUTS, with our promise to do our duty to God and country. All the men and women who serve in the ARMY RANGERS, the NAVY SEALS, and FORCE RECON MARINES deliver on their promise and motto, just like you do as CUB SCOUTS.

One day, someone in this pack may choose to join the ARMY RANGERS, the NAVY SEALS, or the FORCE RECON MARINES. When they do, their learning from CUB SCOUTS will have prepared them to honor our flag, our freedom, and our country. But, for now, we give thanks and appreciation for those who help protect and defend our country, while we learn to be the best we can be as CUB SCOUTS.

## Skits

### WHAT ARE CUB SCOUTS MADE OF?

**Personnel:** 9 Cub Scouts of various ages and rank.

This may be performed as a reading or a skit. In skit form, the narrator should pause to let the Cub Scouts play their parts. You may vary the number of Cub Scouts by having more than one come in and say the line together.

**NARRATOR:** “Cub Scouts are made of 8, 9, and 10-year-old boys.” (Three Cub Scouts enter, one saying ‘I’m 8,’ one saying ‘I’m 9,’ and one saying ‘I’m 10.’)

“Some are solemn and some are wide-eyed. (Two Cub Scouts enter, one saying ‘I’m Solemn’ and one saying ‘I’m wide-eyed.’)

“Some are wiggly and giggly. (Two Cub Scouts enter, one saying ‘I’m wiggly’ and one saying ‘I’m giggly.’)

They come in two varieties, Cubs and Webelos. (Two Cub Scouts enter, one saying ‘I’m a Cub Scout’ and one saying ‘I’m a Webelos Scout.’)

Then all the Cub Scouts together perform the following actions as the narrator continues.

“Cub Scouts love to:

- Make noise (Grand Howl)
- compete (pair up to arm wrestle and leg wrestle)
- get awards (point proudly to their badges)
- sing silly songs (sing a verse of a favorite song)
- play games (do a crab race)
- make things (pantomime hammering and sawing)
- and just get together (huddle around each other).

“Cub Scouts dislike:

- People who forget the refreshments (make a crying face)
- being still (everyone wiggles)
- lining up (everyone tries to line up, but mostly just mills around)
- and being called sweet (make faces).

“Cub Scouts are fastest at:

- Voting for field trips (raise hands and shout, ‘Yay, yay!’)
- eating refreshments (pantomime stuffing refreshments into their mouths)
- and getting to the head of the line (all try to be the first in line).

“Cub Scouts are quietest:

- During a flag ceremony (all salute and repeat pledge)
- and waiting for the Cubby announcement.

“Cub Scouts are most important:

- While doing good deeds (hold up Scouting for Food bags)
- And doing community service (hold up a poster).

“Cub Scouts are the basic ingredients for two special things. Cub Scouts justify the time a volunteer leader gives, and Cub Scouts are what Boy Scouts are made of.”

### HOW DID YOU GET HERE?

**Personnel:** den chief; 4 or more Cub Scouts (any number of boys can participate by dividing the lines accordingly).

**Materials:** as indicated in skit.

The den chief introduces this skit by saying, “Transportation played a very important part in the settling of America.”

**Cub #1:** If the Pilgrims came over on the Mayflower, how did the Scouts get here?

**Cub #2:** I don’t know. How?

**Cub #1:** On handy crafts. (As he says this, a Cub Scout comes on stage with a sample of a handicraft project and a sign identifying it.)

**Cub #3:** If the Pilgrims came on the Mayflower and the Scouts came on handy crafts, how did the doctors get here?

**Cub #4:** I don’t know. How?

**Cub #3:** On blood vessels. (Cub Scout enters dressed as a doctor.)

**Cub #1:** How did the students get here?

**Cub #2:** On scholar ships. (Cub Scout enters carrying a load of books.)

**Cub #1:** How did all the ordinary people get here?

**Cub #4:** On citizen ships. (Cub Scout enters carrying a poster that says, “Don’t forget to vote.”)

**Cub #1:** I know how the barbers got here.

**Cub #2:** How?

**Cub #1:** On clipper ships. (Cub Scout enters dressed as a barber with a towel, razor, etc.)

**Cub #3:** How did all the movie stars get here?

**Cub #4:** On a show boat. (Cub Scout enters dressed well, wearing sun glasses.)

**Cub #2:** I’ll bet you can guess how all the hot heads got here. (Cub Scout runs on stage, shaking his fist and pretending to quarrel with everyone.)

**All:** On steam ships, of course. (They bow as the curtain closes.)

## Patriotic Word Search

**Materials:** pencils and the game below, printed on sheets of paper.

Find these these words in the puzzle below. Search up, down, across, backwards, and diagonally:

STARS	CARING	STRIPES
FLAG	RED	MILITARY
WHITE	HELPING	BLUE
HONOR	RESPECT	VALOR

B L U E D F O Q H E L P I N G  
O W C E Z F L A G T M R A L E  
P S D M I L I T A R Y M V I K  
R E S P E C T L T D W Z A D S  
E P K H D J Z S M A H O L Q T  
D P H O N O R X N T I M O D A  
S T R I P E S A Q D T F R Z R  
F R C A R I N G D E E Q H F S